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Regional Director

National Council for Teacher Education

**NCTE at a Glance
&
Publications**
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The National Council for Teacher Education (NCTE) was established by an Act of Parliament (No. 73 of 1993) with a mandate to achieve planned and co-ordinated development of the teacher education throughout the country; for regulation and proper maintenance of norms and standards in the teacher education system and for matter connected therewith. The NCTE came into existence on 17th August, 1995.

Programmes Recognised by NCTE

NCTE notified revised Regulations and Norms and Standards on November 28, 2014 for the following Teacher Education Programmes:

- Diploma in early childhood education programme leading to *Diploma in Preschool Education (DPSE)*.
- Elementary teacher education programme leading to *Diploma in Elementary Education (D.El.Ed.)*.
- Bachelor of elementary teacher education programme leading to *Bachelor of Elementary Education (B.El.Ed.)* degree.
- Bachelor of education programme leading to *Bachelor of Education (B.Ed.)* degree.
- Master of education programme leading to *Master of Education (M.Ed.)* degree.
- Diploma in physical education programme leading to *Diploma in Physical Education (D.P.Ed.)*.
- Bachelor of physical education programme leading to *Bachelor of Physical Education (B.P.Ed.)* degree.
- Master of physical education programme leading to *Master of Physical Education (M.P.Ed.)* degree.
- Diploma in elementary education programme through *Open and Distance Learning System* leading to *Diploma in Elementary Education (D.El.Ed.)*.
- Bachelor of education programme through *Open and Distance Learning System* leading to *Bachelor of Education (B.Ed.)* degree.
- Diploma in arts education (Visual Arts) programme leading to *Diploma in Arts Education (Visual Arts)*.
- Diploma in arts education (Performing Arts) programme leading to *Diploma in Arts Education (Performing Arts)*.
- 4-year Integrated programme leading to *B.A.B.Ed./B.Sc.B.Ed.* degree.
- Bachelor of education programme *3-year (Part Time)* leading to *Bachelor of Education (B.Ed)* degree.
- 3-year Integrated programme leading to *B.Ed.M.Ed (Integrated)* degree.

NCTE Regulations 2014: Highlights

NCTE completed and notified the revised Regulations 2014, along with Norms and Standards for 15 programmes on November 28, 2014 under Government of India Gazette Notification No.346 (F.No. 51-1/2014/NCTE/N&S) by following the recommendations of the Justice Verma Commission (JVC) appointed by the Government at the instance of the Hon'ble Supreme Court of India. The JVC had suggested wide range reforms in Teacher Education which the new Regulations 2014 have addressed. The new Regulations are an outcome of wider consultations with stakeholders undertaken by NCTE.

The important highlights of Regulations 2014 are as under:

- A *wide basket* with 15 programmes is on offer, recognising for the first time three new programmes – 4-year B.A/B.Sc.B.Ed., 3-year B.Ed. (Part-time), and 3-year B.Ed.-M.Ed. programme.
- The *duration* of three programmes – B.Ed., B.P.Ed., M.Ed. – has been increased to two years, providing more professional rigour and at par with best international standards.
- Henceforth, in place of stand-alone institutions, teacher education shall be established in *composite institutions* (multi-disciplinary or multi-teacher education programmes).
- Each programme curriculum comprises three components—*theory, practicum, internship*; and at least 25% of the programme is developed to school-based activities and internship.
- *ICT, Yoga Education, Gender and Disability/Inclusive Education* are integral part of each programme curriculum.
- More *integrated teacher education* programmes are encouraged.
- The teacher educator M.Ed. Degree comes with *specialization* in either *Elementary Education* or in *Secondary/Senior Secondary Education*.
- Open and Distance Learning (ODL) has become more *rigorous* with built-in *quality assurance* mechanisms.
- *In-service teachers* have more option to acquire higher TE qualifications—DEEd (ODL), B.Ed. (ODL), B.Ed. (Part-Time).
- NOC from affiliating university/body is *mandatory* while making an application.
- Provision of application, payment of fees, visiting team reports, etc. *online*. Centralized computerized visiting team for *transparent use* by both HQs and Regional Committees for inspection/monitoring. (For this, *E-Governance* is in the process of finalization).
- Each teacher education institution to have *compulsory accreditation* in every 5 years from an accrediting agency recognized by NCTE. (An MoU has already been signed with NAAC in this regard).

Publications of NCTE

(Subscription Form)

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A: Annual subscription to Journals (published 3 times a year):

1. Indian Journal of Teacher Education

(peer-reviewed international research journal:

(ISSN 2349-6355). Volume 1, 2015

Institutional: Rs. 2000 US \$ 150

Individual: Rs. 600 US \$ 60

2. Anveshika : Journal of Teacher Education

(peer-reviewed research journal in Hindi;

(ISSN 0974-7702). Volume 10, 2015

Institutional : Rs. 2000 US \$ 150

Individual : Rs. 600 US \$ 60

3. Teacher Support

(peer-reviewed bi-lingual journal)

(ISSN 0975-4598). Volume 4, 2015

Institutional : Rs. 1500 US \$ 150

Individual : Rs. 500 US \$ 60

(Note: Individual subscription is allowed for teachers and students, not to institutions).

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- | | | |
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for Teacher Education (NCFTE 2009) | Rs. 300 | <input type="checkbox"/> |
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(Vol. I, II & III) | Rs. 1200 | <input type="checkbox"/> |
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In Regulation 2014 and Norms and Standards for all 15 teacher education programmes, it has been noted that refereed journals including NCTE and NCERT journals dealing with Teacher Education must be subscribed by teacher education institutions / departments. The above noted journals and books of NCTE shall be useful to teacher educators, student-teachers, teachers, researchers, and teacher education management.

Write below Full Address (with PIN and Email) for postal despatch of books and journals:

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